

International Theological College and Seminary, (ITCS) Cambodia

CATALOG 2014-



*sound theology... sound life...
sound church... sound mission*



CHANCELLOR'S GREETINGS

Dr. Joseph Young Choon Chang

Dear my brothers and sisters in Jesus Christ, our Lord, I sincerely greet you in the name of the Lord from my deepest heart. It is surely my privilege and honor to welcome you on behalf of *International Theological College and Seminary, Cambodia* (ITCS). The ITCS was established to obey the last word of Jesus Christ, commanding “go and make disciples of all nations, baptizing them in the name of the Father and of the Son, and of the Holy Spirit, teaching them to obey everything I have commended you” (Matt. 28: 19, 20). This *Great Commission* of Christ was faithfully obeyed in the teaching of the faithful servant, Apostle Paul, and was providentially inherited by our Church forefathers, particularly, St. Augustine, and finally blossomed in teachings of the Reformers such as Martin Luther, John Calvin, John Knox, and so forth through out the Church History. In 20th century, this glorious biblical Calvinistic tradition has been taught by B.B. Warfield, Abraham Kuyper, John Marry, Cornelius Van Til, and other faithful Reformed theologians and pastors. Thus, this traditional Reformed Faith has been the theological foundation of our school and has committed to teach faithfully the servant of the Lord with the inerrant word of God, the Bible. Further, the ITCS devotedly emphasizes on teaching and disciplining various prospective servants of the Lord around the world and producing competent and intelligent ministers of the Lord in order to carry on this glorious biblical tradition regardless of nationalities of the servants of the Lord. Again, I humbly welcome and encourage you to visit our school, so that you may share our glorious commitment in the Lord. Let us go together to the world and fulfill the solemn *Great Commission* of Christ Jesus, our Lord, and the Savior of the world.



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I. ABOUT INTERNATIONAL THEOLOGICAL COLLEGE AND SEMINARY (ITCS), CAMBODIA

A. Introduction

Cambodia in Asia had recently been brought out of its political and social catastrophe since the Pol Pot regime had committed genocide that wiped out one third of the Cambodian population and had destroyed all the modern industries in their country, declaring the slogan “go back to the agriculture age.” However, the healing and restoration of Cambodia made its way through God’s grace and mercy, as the evangelistic zeal of missionaries from around the world touches Cambodia and changes the country in every aspect of life. Particularly, the Gospel infiltrated the nation even as far as the isolated villages in the country.

Cambodia is strategically located in the middle of Asia where the Gospel is strongly needed. It is surely at the forefront of spiritual warfare in the world where all kinds of religions and atheism exist. Thus, Cambodia is an ideal location for spiritual training as well as biblical training. Moreover, there are so many advantages in pastoral and biblical education for the students from the Third World.

With this opportunity and demand of sound pastoral and biblical studies in the Third World, and to fulfill “God’s Great Commission,” in the year of 2007, by the grace of God, a Bible school was established and it’s called the International Theological College and Seminary in Cambodia (ITCS).

The faculty of ITCS, Cambodia is comprised of pastors who share a common



commitment to Christ and His Gospel as recorded in the inerrant Scriptures and expressed in the Reformed Confession of Faith. Today, it is unfortunate that there are considerable numbers of churches teaching a Christ who is not of the Scriptures. However, the professors of ITCS, Cambodia are faithfully committed to teaching the Word of God without compromise.

ITCS, Cambodia warmly accepts students from around the world and educates them with enthusiasm and with the heart of Christ, envisioning that the students would be used by God as vital tools for evangelism in the world. ITCS is much closer to the mission field and to those who want to commit to the call of the Lord as a humble servant.

To understand more about ITCS, this catalog is prepared for you to have some information regarding ITCS, Cambodia. It will help you know about us, our faith, our goal and vision, what we do, and what we can offer for you as you follow and obey God's calling. However, you would better appreciate and understand if you come and visit us in our school to see and experience by yourself the warmth, challenge, and excitement of being here. Come now for ITCS is ready to embrace you. Join us!



B. Doctrinal Statement

We believe

1. In the only God, wherein there is unity of the Father, the Son, and the Holy Spirit.
2. In the sovereignty of God in creation, revelation, redemption, and final judgment.
3. In the entire divine inspiration and inerrancy of all Holy Scripture (the thirty nine books of the Old Testament and the twenty seven books of the New Testament), as originally given, and its absolute authority and sufficiency in all matters of faith and life.
4. In the universal sinfulness and guilt of all men since the fall, rendering them subject to God's wrath and condemnation.
5. In redemption from the guilt, penalty, dominion, and pollution of sin solely through the sacrificial and expiational death on the cross of the Lord, Jesus Christ, the incarnated Son of God, who is conceived by the Holy Spirit and born of the Virgin Mary.
6. In the physical resurrection of the Lord Jesus Christ from the death and in His physical ascension to the right hand of God, the Father.
7. In the presence and the power of the Holy Spirit in the work of regeneration, leading the person to respond in faith and repentance.
8. In the justification of the sinner and adoption as God's children by the grace of God through faith in Christ alone.
9. In the freely given gift of eternal life through the Lord Jesus Christ.
10. In the dwelling and work of the Holy Spirit in a believer.
11. In the one Holy Universal Church which is the body of Christ and which all true believers belong.
12. In the commanded evangelical duty of all believers to fulfill 'the Great Commission' to the end of the world.
13. In the imminent and physical return, the second coming, of the Lord Jesus Christ.

Our motto is:

***“Sound theology, sound church,
sound life, sound mission”***

In teaching,

***we hold traditional view of
Confessional Reformed Faith***

" . . . you have known the holy Scriptures,
which are able to make you wise for salvation
through faith in Christ Jesus. "

2 Timothy 3:15



C. Administration and Faculty Staffs

Administration



Dr. Joseph Young Choon Chang
Chancellor Emeritus



Dr. SangDeok Kim
Chairman of the Board of Trustees



Elder Peter Byun
Vice-Chairman of the Board



Dr. WoonSe Yeo
Chairman of College and Seminary Emeritus



Dr. MiEun Chang
Director of Woman Education



Mrs. Nam-mi Oh
Vice-Director of Woman Education



Dr. Ezra Hyun Kim
Academic Dean



Dr. White Young Jeon
Dean of Students

Faculty and Staff

Resident in Cambodia



Dr. Ezra Hyun Kim, Professor

- Systematic Theology and Apologetics
- D. Min., Westminster Theological Seminary, Escondido, CA, USA (2000)
- M.A.R., Westminster Theological Seminary, Escondido, CA, USA (2006)
- M.Div., Westminster Theological Seminary, Escondido, CA, USA (2007)
- B.A., Chong Shin University, South Korea (1980)



Dr. White Young Jeon, Professor

- Biblical Theology and Puritanism
- D. Min., Westminster Theological Seminary, CA, USA (1996)
- M.Div., Hapdong Presbyterian Theological Seminary, South Korea (1981)
- B.A., Chong Shin Theological Seminary, South Korea (1978)
- Taught in International Reformed Theological College & Seminary, USA



Rev. Mark E. Baldwin, Associate Professor

- New Testament
- M. Div., Western Reformed Seminary, USA (1997)
- B. S. in Computer Engineering,
Wentworth Institute of Technology, USA (1987)



Rev. James Chongsik Kim, Associate Professor

- Christian and General Education
- M. Div., Calvin Theological Seminary, L.A., USA (2005)
- M.A., Education, Seoul National University, South Korea
- B.A., Education, Seoul National University, South Korea



Dr. Bryan Kim, Associate Professor

- Science and Religion
- TX. Ph.D., Microbiology, University of Houston, Houston, USA (1992)
- TX., Molecular Biology, University of North Texas, Denton, USA (1987)
- L.A.M.S., Microbiology, McNeese State University, USA (1982)
- Member of Creation-Science-Association



Ms. Soo Young Park, Visiting Associate Professor

- Church History & Biblical Languages
- M. Div., Westminster Theological Seminary, Philadelphia
- B.A. in Biology, Stony Brook University



Rev. Timothy Sokhom Div, Lecturer

- Old Testament
- In the course of Th. M., ITCS, Cambodia
- M. Div., International Theological College and Seminary, Cambodia (2012)
- M. A. R., International Theological College and Seminary, Cambodia (2011)
- B.A., Far Eastern Bible College, Singapore (2007)



Rev. Manil Ek, Lecturer

- New Testament
- In the course of Th.M. in ITCS, Cambodia
- M. Div., International Theological College and Seminary, Cambodia (2013)
- M. A.R, International Theological College and Seminary, Cambodia (2012)
- Study Research for the Bachelor Degree (National Bank of Cambodia)



Rev. Tenyenilo Thong, Lecturer

- World History
- M. Div., International Theological College and Seminary, Cambodia (2013)
- M.A.R., International Theological College and Seminary, Cambodia (2012)



Ms. Shalymore B. Bendy, Lecturer

- ESL and Christian Education
- In the course of Th. M., ITCS, Cambodia
- M.A.R., International Theological College and Seminary, Cambodia (2011)
- B.S. in Secondary Education, University of Baguio, Philippines (2003)

Resident Abroad



Dr. Joseph Young Choon Chang, Chancellor Emeritus

- Practical Theology
- Ph. D., California Graduate School of Theology
- Th. M., Central Theological Baptist Seminary, U.S.A., (1970)
- B. Th., Chong Shin University
- Founder and chancellor of Korean Reformed Presbyterian Seminary in NY, USA and in Toronto, Canada



Dr. SangDeok Kim, Visiting Professor

- Practical Theology
- D. Min., Southern California Theological Seminary, CA, USA (1988)
- M.Div., International Theological Seminary, Los Angeles, CA, USA (1981)
- B.A., Busan Theological Seminary, Korea (1975)
- Guest lecturer in various seminars and churches



Elder Peter Byun, Visiting Lecturer

- Biblical Financial Management
- M.B.A., California State University, Fullerton (not completed) (1975-1976)
- B.A., English Literature, Kon Kuk University South Korea (1965)
- International Language School Korean Language Instructor(1972-1973)
- Chaplain for Prison Ministry, USA (1998- present)



Dr. WoonSe Yeo, Chairman Emeritus

- Systematic Theology
- Ph.D., Graduate School of Theology, L.A., USA (1990)
- D. Min., Faith Theological Seminary, Philadelphia, USA (1980)
- Th.M., Central Theological Seminary, Minneapolis, USA (1971)
- Th.M., Presbyterian Theological Seminary, Korea (1964)
- M.Div., Chong Shin Theological Seminary, Korea (1959)



Dr. MiEun Chang, Professor

- Biblical Languages
- Ph. D., Christian Education, Faith Seminary in CA, USA (1993)
- M. Div., Reformed Presbyterian Seminary of the East, USA (1990)
- B.A., Educational Psychology, Ehwa Women's University, South Korea (1969)
- Professor of Biblical Languages, Greek and Hebrew, in Korean Reformed Presbyterian Seminary, NY, USA



Dr. Grace Oh, Visiting Associate Professor

- Christian Music & Child Education
- Ph.D., Trinity College & Seminary, Newburgh, IN, USA (2006)
- Ed. D., San Francisco Christian University & Sem., CA, USA (2002)
- M.Div., Reformed Seminary of Washington, Fairfax, VA, USA (2000)
- M.A., in Christian Education, Atlanta, GA, USA (1996)



Rev. Fred S. Kim, Visiting Associate Professor

- Biblical Theology
- M.Div., Pacific International Theological Seminary, CA, USA (2007)
- B.A., The Salvation Army Theological College, CA, USA (1994)
- TESOL, Oxford Language Institute, CA, USA (2007)
- Certificate of Welding, Northern Alberta Institute of Tech., Canada (1981)



Rev. Young Min Kim, Visiting Associate Professor

- Doctrine of Man & Christian Leadership
- M. Div., Gordon-Conwell Theological Seminary, Boston MA, USA (2007)
- B.A. in Bible, Zion Bible College, Barrington, RI, USA (2002)



Rev. David Young-Ho Cho, Visiting Associate Professor

- Missiology
- China Missionary: September, 1993 - now
- Th. M., Reformed Theological Seminary, Jackson, MS (1988)
- M. Div., Hapdong Theological Seminary, Seoul, Korea (1982)
- B.A., Chong Shin College, Seoul, Korea (1978)



Mrs. Nam-mi Oh, Visiting Lecturer

- SBM (Serving God First, Biblically Applied Life, Model Movement)
- M. Div., General Assembly Theology Seminary
- B.A., Kei Meong University
- One of the founders of SBM
- Lecturer of SBM in various places



Mrs. Chris Kim, Visiting Associate Professor

- Practical Theology
- M.Div., Pacific International Theological Seminary, CA, USA (2007)
- B.S. Science of Nursing, Medical College, Seoul National Univ., Korea (1977)
- B.A., The Salvation Army Theological College, CA, USA (1994)
- TESOL, Oxford Language Institute, CA, USA (2007)

Mrs. Deborah Kim, Associate Visiting Lecturer

- Preschool Education

Dr. Man-Young Kim, Visiting Professor

- Christian Education
- Ph. D., M.R.E., Trinity Evangelical Divinity School
- M. Divi., HapDong Theological Seminary
- B.A., Chong shin College
- Visiting Scholar at Trinity Evangelical Divinity School

D. Brief History

The International Theological College and Seminary in Cambodia was established in 2007 in order to provide the essential theological and practical training to meet the need of updated effective mission with solid biblical and Reformed Theology teaching in East-Asia.

Under the enormous contribution of the Senior pastor of Gospel Presbyterian Church in America, Dr. Sang D. Kim, also the current Chairman of the Board of Trustees of Asia Reformed Mission, and the leadership of Dr. John E. Kim, the Second Chancellor, the International Theological College and Seminary (ITCS) commenced as a college and seminary in Cambodia in September 2008, with four Seminary students, sixteen College students, and seventy Pastoral Education Program students.

This ITCS, Cambodia was developed to be a college and seminary from a preparatory school named Asia Reformed Theological College and Seminary (ARTCS), which was a pastoral re-education programs and had provided annually for needy places throughout Cambodia during 2004 – 2007. The Rev. and Dr. Samuel Chang of the ARTCS was elected to be its First Chancellor, who was eventually honored as the First Chancellor of the ITCS, Cambodia considering a succession of the board of trustees of Asian Reformed Mission in USA (this eventually evolved into International Reformed Mission).

The ITCS Faculty Staff in 2008 were Dr. John Kim (as Chancellor), Rev. James Hwangbo (Director of Pastoral Education), Dr. Sang D. Kim (Chairman), Rev. Kenneth Cho (Administrative Director), Dr. David Yuhan (Vice Director of Pastoral Education), Dr. Ezra Hyun Kim (Academic Dean), Dr. Bong Sung Moon (Dean of Student), Rev. Yeon Ku Jung, Dr. White Jeon, Dr. Daniel Yom, Rev. Daniel Kim, and Rev. James Kim.



By the grace of God, after three years of successful teaching of the professors, the first graduation ceremony was made possible on June 18, 2011 with six seminary graduates from China, Philippines, South Korea and various provinces of Cambodia. It is also during this memorable first graduation day that Dr. Joseph Y. Chang was inaugurated as the third chancellor of ITCS, Cambodia and successor of the late Dr. John E. Kim.

Dr. Joseph Yoon Chang, a well respected pastor in Korea and America, founded the Korean American Presbyterian Church on February 24, 1974, served as the president of the Korean Church Council of Greater New York from 1977 to 1978, and as the moderator of the General Assembly of the Korean American Presbyterian Church from 1983 to 1984. Also, in 1987, he founded the Reformed Presbyterian Theological Seminary of the East, and raised many pastors and missionaries. Currently, Rev. Chang is the president of the Coalition for Christian Evangelism of America, and publisher of the Korean Christian Press.

Indeed, God is faithful to bless ITCS, Cambodia with a wonderful, hardworking, and dedicated chancellor, Dr. Joseph Chang. With his leadership and the cooperation of the committed faculty and staff, another batch of graduates marched on August 31, 2012. This time, there were 6 college, 2 M.A.R, and 3 first M.Div. graduates. Also, for the first time, there were 15 graduates from Pastoral Education Program.

By the grace of God, ITCS is continually teaching and training young aspiring ministers of the Kingdom of God. Indeed, the ITCS has been a sheer spiritual product of the Holy Spirit for 21st Century Mission at East-Asia. The education and training have been exceptionally fruitful by the grace of God.



E. Mission

The following are the goals of ITCS:

1. To prepare competent church leaders, committed missionaries, and excellent theological students from all over the world to fulfill God's 'Great Commission' throughout the world by providing excellent biblical theological training.
2. To strengthen and build ministries throughout the world by providing an opportunity for further studies to students who are committed to serve their church or seminary in their countries after graduating from ITCS.
3. To promote the teaching of sound theology and the growth of churches founded on the Word of God, by teaching students proper theology in the Reformed tradition.

F. Unique Character

1. Majority of students are from the Third world countries who are committed to embrace the purpose, mission and vision of ITCS, and implement it to their ministry.
2. Most of graduated students studied with necessary scholarship, considering financial situation in the Third world.
3. All the graduates take oath to return to their countries to serve the Lord.



4. All professors have committed to educate the Third world students with genuine love and care in Christ.

G. Emphasis: The Pastoral & Professional Education

You will...

1. Engage in sound biblical and theological education on the study of the Scripture within the confessional Reformed Faith
2. Be rigorously trained and equipped with biblical principle for your ministry as well as for adequate scholarship
3. Receive instruction from excellent scholar-pastor. All of our faculty members are ordained ministers and graduate degree holders from distinguished seminaries in their particular field of study from all around the world
4. Experience with each individual professor, who is highly committed to interaction with students and willingly takes the role of mentor for their ministry and scholarship
5. Enjoy international environment of the school where professors and students join from all over the world.

H. Membership and Affiliations

1. International Theological Seminary is a recognized member of International Council for Higher Education (ICHE) in Zurich Switzerland.
2. It is also a recognized active member of Cambodian Christian Protestant Community (CCPC).



II. STUDENTS LIFE

A. Residence

ITCS, Cambodia has separate dormitories for men and women students in the school compound and it is free of charge. However, it's only available to limited students. International students and those local students from very far provinces will have the priority to reside. Students residing in the dormitories are expected to comply with the rules and regulations of the school dormitories and to the school dormitory master.

B. Campus Life

ITCS does not only strive to inculcate theological and scholarly knowledge to the mind of the students but also it aims to strengthen the students' godly life by providing necessary exercises that may nurture their growth as a disciplined Christian and faithful servants of the Lord. The ITCS professors and leaders administer dawn prayer meeting and chapel time from Tuesday to Friday. The Dream Chapel is also open for the students to have a place for their quiet time and prayer.

The students are also provided a space and time where they can have an exercise, play various sports, and other physical activities. Every student is encouraged to join various clubs in order to hone their God-given gifts and talents for the glory of God. Also, in this way, they may also improve their social skills and public relation.



C. Ministry and Practice

ITCS students are given privilege and opportunity to be educated and be equipped both in academic and practical. While they learn doctrines, theological, and biblical knowledge during the weekdays, the students are also given an opportunity to be trained and be fully equipped in their ministerial skills and leadership ability through their weekend ministry in various villages of nearby province. Students are grouped and assigned to a certain village where they can minister to the villagers through evangelism, teaching children Bible stories, songs, and even languages such as English and Chinese, and eventually establishing a church.



III. VARIOUS DEGREE PROGRAMS

ITCS, Cambodia degree programs are designed to meet multi-demands of the churches and to fulfill the great commission in this 21st century. It faithfully provides instruction in biblical, theological, ministerial discipline to both man and woman in order to develop intellectually and spiritually. Thus, for these purposes, the various degree programs are offered to produce faithful servants of the Lord Jesus Christ with the Word of God.

We believe in the inspiration, authority, and sufficiency of God's Word, which is still the greatest need of the present world. Therefore, we are committed to training faithful pastors, preachers, and missionaries, so that they might rightly proclaim the Word of God to His people.

ITCS aims to produce prominent pastors as well as biblical teachers, equipping them with the teaching of Christ in order to carry the Gospel into the world. The following are necessary biblical and theological education programs to fulfill each purpose.



A. Master of Divinity (M. Div.) Program

This program focuses on pastoral education for the candidates who are willing to be prepared as a future ordained minister as well as instructor or professor of the Bible or of Reformed theology. The program provides plenty of valuable classes for their instructional knowledge and church leadership for Christian community. The quality of this program is emphasized to be comparable to the degree in the USA. The standard period of the program is 3 years for full time study.

Curriculum and Units for M. Div. Degree Program

Practical Theology - 28 Units

Preaching and Interpretation – 6 Units

PT 501 Homiletics and Purpose of Preaching: 3 units

PT 502 Reformed Preaching and Its Implication: 3 Units

PT 502 Hermeneutics: Biblical Interpretation and Exegesis: 3 Units

Preparation of Sermon - 12 Units

PT 601 Sermon Practice and Evaluation on NT (1,2,3): 6 Units

PT 602 Sermon Practice and Evaluation on OT (1,2,3): 6 Units

Ministry and Its Practice - 4 Units (from the following classes)

PT 700 Pastoral Theology: 2 Units

PT 608 Worship and Praise: 1 Unit

PT 609 (Or) Discipleship and Its Practice: 1 Unit

PT 708 Assembly and its Practice: 1 Unit

PT 709 (Or) Administration of Church: 1 Unit

Christian Education – 4 Units

PT 605 Principle of Christian Education: 2 Units

PT 606 Sunday School Education: 2 Unit

Christian Counseling- 2 Units

PT 603 Principle of Christian Counseling: 2 Units

Biblical Studies and Theology– 20 Units

Prerequisite

OT 401 Introduction to Old Testament

NT 01 Introduction to New Testament

Biblical Studies on New Testament – 8 Units

NT 501 Synoptic Gospels: 2 Units

NT 502 Acts and Romans: 2 Units

NT 601 Apostle Paul's Letters: 2 Units

NT 602 Hebrew and Other Letters: 2 Units

NT 701 General Epistles: 2 Units

Biblical Studies on Old Testament- 8 Units

OT 501 Pentateuch: 2 Units

OT 502 Historical Books: 2 Units

OT 601 Major Prophet: 2 Units

OT 602 Minor Prophet: 2 Units

OT 701 Psalm and Wisdom: 2 Units

Characteristic Reformed Theology: 4 Units

OT 702 Old Testament Theology (Covenant / Biblical Theology): 2 Units

NT 702 New Testament Theology-2 Units

Systematic Theology and Apologetics - 21 Units

Systematic Theology – 16 Units

ST 501 The Word of God: 2 Units

ST 502 God: 2 Units

ST 503 Man: 2 Units

ST 601 Christ: 2 Units

ST 602 Holy Spirit: 2 Units

ST 603 Redemption: 2 Units

ST 701 Church and Worship: 2 Units

ST 702 Eschatology: 2 Units

ST 703 Christian Life: 2 Units

Apologetics and Modern Theology - 5 Units

AP 601 Introduction of Apologetics: 3 Units

AP 602 Modern Theology: 2 Units

Church History – 10 Units

CH 601 Early Church History: 2 Units

CH 602 Medieval History: 2 Units

CH 603 Reformation History: 2 Units

CH 701 Church History after Reformation: 2 Units

CH 702 Doctrine of Creed: 2 Units

Special lecture on Church History 2 Units

Language - 6 Units

OT 400 Basic Hebrew: 3 Units

NT 400 Basic Greek: 3 Units

OT 401 Intermediate Hebrew: 2 Units (Elective)

NT 401 Intermediate Greek: 2 Units (Elective)

PT 400 Theological Writing: 3 units

Electives - 9 Units from the following courses

Missiology: 6Units

Christian Leadership: 2 Units

Theory of Evangelism: 2 Units

Evangelism and Practice: 2 Units

Biblical Psychology: 2 Units

Science and Religion: 2 Units

Thesis - 5 Units

Required Total

M. Div. Degree Units for Graduation: 90 Units

Master of Divinity Program Course Requirements

	JUNIOR YEAR			MIDDLE YEAR			SENIOR YEAR		
	U	Code	Course Name	U	Code	Course Name	U	Code	Course Name
Sum- mer	3	NT400	Greek3	3	PT400	Theological Writing	2		Electives
	3		Sub-total	3		Sub-total	2		Sub-total
Fall	3	PT501	Homiletic & Purpose of Preaching	2	PT601	Sermon Practice on NT 1	2	OT702	Old Testament Theology
	2	NT501	Synoptic Gos- pels	1	PT608	Worship and Praise	2	PT701	Sermon Practice on NT II
	2	ST501	Word of God	2	PT606	Sunday School Education	1	PT708	Assembly and Its Practice
	3	OT400	Basic Hebrew	2	OT601	Major Prophets	2	PT700	Pastoral Theology
	2	ST503	Man	2	ST601	Christ	2	OT701	Psalms and Wisdom
	2	OT501	Pentateuch	2	CH602	Medieval History	2	CH701	Church History after Reformation
				2	NT601	Apostle Paul's Letters	2	ST702	Eschatology
				2	PT605	Principle of Christian Educa- tion	2	ST703	Christian Life
	14		Sub-total	15		Sub-total	15		Sub-total
Win- ter	2	NT401	Intermediate Greek	2		Electives	2		Electives
	2		Sub-total	2		Sub-total	2		Sub-total
Spri ng	3	PT503	Biblical Interpretation & Exegesis	2	PT602	Sermon Practice on OT 1	2	NT702	New Testament Theology
	2	ST602	Holy Spirit	2	PT603	Principles of Counseling	2	PT702	Sermon Practice on OT II
	2	NT502	Acts and Ro- mans	2	OT602	Minor Prophets	2	CH702	Doctrine of Creed
	2	ST 502	God	2	ST603	Redemption	5		Thesis
	3	AP601	Introduction to Apologetics	2	CH603	Reformation History			
	2	CH601	Early Church History	2	AP602	Modern Theology			
				2	NT701	General Epistles			
	14		Sub-total	14		Sub-total	11		Sub-total
	33		Total	34		Total	30		Total
							97		Grand Total

B. Master of Arts in Religion Program (M.A.R.)

This education program is for the preparation of professional graduate degree as a first step, especially on the field of theology, biblical study, Christian Education (or ministerial), and church history. Thus, the study offers the fundamental and traditional Reformed Theology in many aspects and helps the students to prepare further professional degree for teaching in seminaries or various biblical institutions. The standard period of this program is 2 years for full time students

Curriculum and Units for M. A. R. Degree Program

Prerequisite (10 Units)

OT 400 Basic Hebrew: 3 Units

NT 400 Basic Greek: 3 Units

NT 402 Introductions to Old Testament: 2 Units

NT 402 Introductions to New Testament: 2 Units

Systematic Theology and Apologetics: 20 Units

Systematic Theology – 13 Units

ST 501 The Word of God: 2 Units

ST 502 God: 2 Units

ST 503 Man: 2 Units

ST 601 Christ: 2 Units

ST 602 Holy Spirit: 2 Units

ST 603 Redemption: 2 Units

ST 701 Church and Worship: 2 Units

ST 702 Eschatology: 1 Unit

Apologetics and Modern Theology - 5 Units

AP 601 Introductions of Apologetics: 3 Units

AP 602 Modern Theology: 2 Units

Biblical Studies: 16 Units

Biblical Studies on New Testament: 6 Units

Biblical Studies on Old Testament: 6 Units

OT 702 Old Testament Theology: 2 Units

NT 702 New Testament Theology-2 Units

Practical Theology: 11 Units

Preaching and Interpretation – 5 Units

PT 501 Reformed Preaching and Its Implication: 3 Units

PT 502 Hermeneutics: Biblical Interpretation and Exegesis: 2Units

Preaching and Its Practice- 4 Units

PT 601 Sermon Practice and Evaluation on NT (1,2,3): 2 Units

PT 602 Sermon Practice and Evaluation on OT(1,2,3): 2 Units

PT 700 Pastoral Theology: 2 Units

Language 4 Units

NT 401 Intermediate Greek: 2 Units

OT 401 Intermediate Hebrew: 2 Units

PT 400 Theological Writing: 3 Units

Church History: 4 Units

Electives: 5 Units

M. A. R.: Chapel Sermon Note: 0 Units

Total M.A.R. Degree Units for Graduation: 60 Units

Various Electives

Theological Issues in Christian Life

Sunday School and Its Ministry

Evangelism Explore: 2 Units

Lecture on “Coming of Kingdom of God” and “K. of Heaven”

Biblical Studies on Wisdom Literature in OT

Special Lecture on Systematic Theology

Special Lecture on Apologetics

Understanding of Biblical Revival

Evaluation of Movement of ‘Back to Jerusalem’

Understanding of Korean Church Growth

Confessional Faith and Education: 2 units

Woman of the Bible

Theological Writing and Bibliography

Advance Hebrew

Advance Greek

Latin

Reading of Original Biblical Text- 2 Units

Understanding Modern Theology: Unit

History of Calvinism: 2 Units

History of Puritanism in England: 2 Units

History of Pietism in Germany: 2 Units

Calvin and His Ministry in Geneva: 2 Units

Korean Church History: 2 Units

Chinese Church History: 2 Units

American Church History: 2 Units

England Church History: 2 Units

Master of Arts in Religion (M.A.R.)

Course Requirements

	JUNIOR YEAR			SENIOR YEAR		
	U	Code	Course Name	U	Code	Course Name
Sum-mer	3	NT400	Greek	3	PT400	Theological Writing
	3		Sub-total	3		Sub-total
Fall	3	PT502	Reformed Preaching & Im- plication	2	PT601	Sermon Practice on NT 1
	2	NT501	Synoptic Gospels	2	OT701	Psalms and Wisdom
	2	ST501	Word of God	2	NT702	New Testament Theology
	2	OT400	Basic Hebrew	2	ST603	Redemption
	2	ST503	Man	2	ST601	Christ
	2	OT501	Pentateuch	2	NT601	Apostle Paul's Letters
	2	CH601	Early Church History	2		Elective
			Sub-total	14		Sub-total
Winter	2	NT401	Intermediate Greek	2		Elective
	2		Sub-total	2		Sub-total
Spring	2	PT503	Biblical Interpretation & Exegesis	2	PT602	Sermon Practice on OT 1
	2	ST602	Holy Spirit	2	OT702	Old Testament Theology
	2	NT502	Acts and Romans	1	ST702	Eschatology
	2	ST502	God	2	ST701	Church and Worship
	3	AP601	Introduction to Apologetics	2	AP602	Modern Theology
	2	OT601	Major Prophets	2	PT700	Pastoral Theology
	2	CH603	Reformation History	2		Elective
	15		Sub-total	13		Sub-total
	35		Total	32		Total
				67		Grand Total

C. College Curriculum (160 Units)

Practical Christian Life: 16 Units

PC 111 Devotional Service Report I-VIII (8 Units)

PC 121 Field Ministry and Evangelism I-VIII (8 Units)

Biblical Studies - 36 Units

Old Testament: 18 Units

OT 101-2, Pentateuch I, II (4Units)

OT 103-4, Historical Books I, II (4 Units)

OT 201-2, Major Prophets I-II (4 Units)

OT 301-2, Minor Prophets I-II (4 Units)

OT 402 Psalm (2 Units)

New Testament: 18 Units

NT 101-2, Gospel I-II (4 Units)

NT 104, Acts (2 Units)

NT 201-3 Paul's Epistle I-III (6 Units)

NT 301, Romans (2 Units)

NT 401, Hebrew (2 Units)

NT 402, Revelation (2 Units)

Survey of Christian Doctrine, 14 Units

CD 101, Scripture (2 Units)

CD 201, God and Man (2 Units)

CD 202, Christ (2 Units)

CD 301, Holy Spirit and Salvation (2 Units)

CD 302, Church and Worship (2 Units)

CD 303 Church Music (2 Units)

CD 402, Christian Life (2 Units)

Christian Education - 21 Units

CE 101, Sunday School and vacation Bible School (2 Units)

CE 102 Theory of Evangelism (2 Units)

CE 201, Discipleship (2 Units)

Early Child Education - 15 units required (21 Units with certificate)

ECED 201, Child, Growth, and Development (3 units)

ECED 203, Child, Family and Community (3 units)

ECED 306, Introduction to Curriculum for the Young Child (3 units)

ECED 308, Principles & Practices of Teaching Young Children (3 units)

ECED 409, Infant / Toddler (3 units)

ECED 421, Administration of Early Education Programs I (3 units)

ECED 435, Health, Safety, Nutrition for the Young Child (3 units)

Missiology - 6 Units

MS 201 Comparative Religion (2 units)

MS 301, Missiology, (2 Units)

MS 400 Special Seminar on Modern Mission (2 Units)

Church History - 8 Units

CH 101, Early Church History (2Units)

CH 102, Medieval History (2 Units)

CH 201, Reformation History (2 Units)

CH 301, After Reformation History (2 Units)

Preaching and Practice - 8 Units

PP 301-4 Preaching I-IV

World History - 6 Units required

WH 101 Cambodia and etc. (2 Units)

WH 102 Greek and Rome (2 Units)

WH 201 Early Civilization (2 Units)

WH 202 European History (2 Units)

World Geography - 6 units

WG 101 Asia and Oceania (2 Units)

WG 102 North and South America (2 Units)

WG 201 Europe and Africa (2 Units)

Introduction to Philosophy - 4 Units

PH 301 Greek Philosophy (2 Units)

PH 302 Modern Philosophy (2 Units)

ESL - 20 Units

ESL 301 – 3 Composition I – IV (6 Units)

ESL 201 – 5 Grammar I – V (10 Units)

ESL 101 – 2 Vocabulary I – II (4 Units)

Biblical Languages - 9 Units required

Greek, 6 Units

NT 400 Basic Greek (3 Units)

NT 401 Intermediate Greek (3 Units)

Hebrew, 6 Units

OT 400 Basic Hebrew (3 Units)

OT 401 Intermediate Hebrew (3 Units)

Other Foreign Languages - 6 Units required

Korean Language, 2 Units

Beginner (2 Units)

Intermediate (2 Units)

Cambodian Language, 2 Units

Beginner (2 Units)

Intermediate (2 Units)

Chinese, 2 Units

Beginner (2 Units)

Intermediate (2 Units)

Required Total College Degree Units for Graduation: 160 Units



Bible College Program Course Requirements

Se- mester	FRESHMEN YEAR			SOPHOMORE		
Fall	Code	Course Title	U	Code	Course Title	U
	PC111	Devotional Service Report I	1	PC211	Devotional Service Report III	1
	PC121	Field Ministry and Evangelism I	1	PC221	Field Ministry and Evangelism III	1
	ESL101	Vocabulary I	2	ESL203	Grammar III	2
	ESL201	Grammar I	2	WG102	Geography of North & South America	2
	WH101	World History I	2	CH201	Reformation History	2
	NT101	Gospel I	2	CD201	God and Man	2
	CH101	Early Church History	2	NT202	Paul's Epistles II	2
	OT101	Pentateuch I	2	CE201	Discipleship	2
	CD101	Scripture	2	OT103	Historical Books I	2
	NT104	Acts	2	OT201	Major Prophets	2
	CE101	Sunday School and Vacation Bible School	2		Other Foreign Language I	2
		<i>Sub-Total</i>	<i>20</i>		<i>Sub-Total</i>	<i>20</i>
Spring	PC112	Devotional Service Report II	1	PC212	Devotional Service Report IV	1
	PC122	Field Ministry and Evangelism II	1	PC222	Field Ministry and Evangelism IV	1
	ESL102	Vocabulary II	2	ESL204	Grammar IV	2
	ESL202	Grammar II	2	WG201	European History	2
	WG101	Geography of Asia and Oceania	2	WH202	Geography of Europe and Africa	2
	WH201	Early Civilization	2	CD202	Christ	2
	NT102	Gospel II	2	NT203	Paul's Epistles III	2
	CE102	Theory of Evangelism	2	OT104	Historical Books II	2
	OT102	Pentateuch	2	OT301	Minor Prophets I	2
	CH102	Medieval Church History	2	MS201	Comparative Religion	2
	NT201	Paul's Epistle I	2	ECED1	Early Child Education I	3
		<i>Sub-Total</i>	<i>20</i>		<i>Sub-Total</i>	<i>21</i>

Se- mest er	JUNIOR YEAR			SENIOR YEAR		
Fall	Code	Course Title	U	Code	Course Title	U
	PC311	Devotional Service Report V	1	PC411	Devotional Service Report VII	1
	PC321	Field Ministry and Evangelism V	1	PC421	Field Ministry and Evangelism VII	1
	ESL205	Grammar V	2	ESL302	Composition II	2
	CH301	After Reformation History	2	PH302	Modern Philosophy	2
	CD301	Holy Spirit and Salvation	2	PP302	Preaching II	2
	MS301	Missiology	2	NT401	Book Hebrew	2
	ECED2	Early Child Education II	3	CD303	Church Music	2
	OT202	Major Prophets II	2	ECED4	Early Child Education IV	3
	NT400	Basic Greek Language	3		Intermediate Biblical Language	3
		Other Foreign Language II	2		Other Foreign Language III	2
		<i>Sub-Total</i>	<i>20</i>		<i>Sub-Total</i>	<i>20</i>
Spring	PC312	Devotional Service Report VI	1	PC412	Devotional Service Report VIII	1
	PC322	Field Ministry and Evangelism VI	1	PC422	Field Ministry and Evangelism VIII	1
	ESL301	Composition I	2	ESL303	Composition III	2
	PH301	Greek Philosophy	2	PP401	Preaching III	2
	PP301	Preaching I	2	NT402	Revelation	2
	NT301	Romans	2	CD402	Christian Life	2
	CD302	Church and Worship	2	ECED5	Early Child Education V	3
	ECED3	Early Child Education III	3	PP402	Preaching IV	2
	OT302	Minor Prophets II	2	OT402	Psalms	2
	OT400	Basic Hebrew	3	MS400	Special Seminar on Modern Mission	2
		<i>Sub-Total</i>	<i>20</i>		<i>Sub-Total</i>	<i>19</i>
		<i>Total</i>	<i>80</i>		<i>Total</i>	<i>80</i>
					<i>Grand Total</i>	<i>160 Units</i>

IV. DIPLOMA (OR CERTIFICATE) FOR CHURCH LEADERSHIP EDUCATION

This program is designed to educate eligible preachers and teachers for the church and Christian education institutions. In principle, Diploma confers the qualification as preacher to male student and certificate as teacher to female students. Any male student who passes the course will be given a certificate. Various biblical knowledge, basic Reformed theology, and necessary ministerial skills and knowledge are provided for effective ministerial work

A. Qualification for Acceptance

1. For man, in order to get a diploma of Church leadership, he ought to

- have more than 3 years of Christian life
- serve more than 2 years as assistant pastor or Cell group teacher in the church, or serve more than 1 year as pastor in the church where he presently serves
- serve more than 3 years as Sunday teacher, and
- show considerable knowledge of the Bible and ability to follow the requirement of the



course.

2. For woman, in order to get the certificate, she ought to

- have more than 3 year of Christian life
- serve more than 2 years as assistant of the senior pastor or a teacher in a cell group or in a Sunday School, or
- ministers more than 1 year as functional church leader where there is no pastor, or serves more than 3 years as Sunday School teacher,
- shows enough ability to take the courses, and
- proves to know reasonable Bible knowledge



B. Duration of the Course and Qualification of Graduation

- The classes consist of [4-6] times of a week seminar /a year.
- A week seminar is very intensive and, thus, scheduled with 40-50 hours/ a week, which is equivalent of 13 units of regular course.
- For graduation for the diploma program, man's candidate must fulfill 12 [18] weeks of seminar
- For graduation for the certificate program, man and woman's candidate, 8 [12] weeks of seminar.

C. Privilege

1. Graduation with diploma gets legitimate qualification as preacher and teacher in churches and Christian education institutions.
2. Graduate with certificate and recognized as church spiritual leader may assist the pastor in the churches.
3. The financial troubled students are supported up to 80% of the transportation fee.
4. Scholarship for all the education fees is given to the students.
5. Prominent graduates are given an opportunity to visit Korea or USA to have various experiences of multi-churches as to the church growth and activities.
6. The academically excellent students are eligible to transfer to Bachelor degree or Master degree.
7. Merited students are privileged to have various assistance church ministry or church building.
8. The students who are willing to plant a new church will be sponsored in many ways.



V. SYNOPSIS OF LECTURE

A. Practical Theology:

PT 501 Reformed Preaching and Its Implication (3 Units): This course will provide the synopsis of biblical preaching styles and various styles of Reformed preaching in church history. Particularly, it intensively studies contemporary Reformed biblical preaching compared to other styles of preaching, so that the students may identify biblical and Reformed preaching from others and utilize it in their preaching.

PT 502 Hermeneutics (Biblical Interpretation and Exegesis) (3 Units): This course will equip you to be able to interpret biblical text through the legitimate process of biblical exegesis. The student will learn the knowledge of the methods of historical interpretation in Church history, so that they are able to implement it to their sermon preparation.

PT 503 Homiletics and Purpose in Preaching (3 Units): This course offer over all general knowledge as to what the preaching is all about. The students will understand and learn multi-aspects of preaching from the biblical role of preacher and preaching, the function of preaching and preacher, the purpose of preaching, and so forth.

PT 601 Sermon Practice and Evaluation on NT (3 Units): This course will offer the students essential opportunities to learn how to prepare their sermon from the texts in the New Testament and practice

them in the class setting. Through vigorous review and criticism of various sermons, the student will develop their sermon skill in preparation



of content and delivery in preaching.

PT 602 Sermon Practice and Evaluation on OT (3 Units): This course will offer the students vital opportunities to learn how to prepare their sermon from the texts in the Old Testament and practice them in the class setting. Through vigorous review and criticism of various sermons, the student will develop their sermon skill in preparation of content and delivery.

PT 603 Principle of Christian Counseling (2 Units): The biblical definition and method of Christian counseling will be revealed systematically and discussed with criticism in comparison of contemporary popular counseling method such as Rogerian methods and Freudian principles. *Nauthetic* method of Jay E. Adams will be introduced and discussed with other views.

PT 605 Principle of Christian Education (2 Units): The importance of church education in its biblical principles and nature will be studied and learned. Not only biblical survey, but also historical survey on the subject will be made. In doing so, the implement of the knowledge and principles will be revealed and they are enormously helpful in the ministry.

PT 606 Sunday School Education (2 Units): This course will offer theory and practical information that will enhance the teaching ability of the students.

PT 608 Worship and Praise (1 Unit): With heritage of Reformed worship style, the course will



provide biblical content of worship and the order of worship with Reformed view through searching related texts in Scripture, so that they may learn various elements and principles in worship and practice them legitimately from the perspective of Reformed church.

PT 609 Discipleship and Its Practice (1 Unit): The students will study biblical definition and scope of the meaning of ‘discipleship’. The methods and contents of discipleship thoroughly reviewed as well. Abundant information in various Christian disciple training program will be reviewed as well as in church or in group study.

PT 700 Pastoral Theology (2 Units): The course explains all the biblical and theological principles of pastoral ministry, so that the students may understand various aspects of their ministries and implement their knowledge to church ministry as well as other ministry.

PT 708 Assembly and its Practice (1 Unit): The students will understand the need and function of Assembly to oversee individual church activity and pastor’s ministry. They will study the development of Assembly as to its function and practice in the circle of various denominations.

PT 709 Administration of Church (1 Unit): The course provides practical information and knowledge as to various administrations in the church, so that the students may learn of how to apply them to the church for effective administration.



B. Biblical Studies and Theology

NT 501 Synoptic Gospels (2 Units): The student will learn historical background, audiences, purpose, and content of Synoptic Gospels systematically and comparatively in terms of uniqueness of each Gospel in the Redemptive History.

NT 502 Acts and Romans (2 Units): In study of Acts, the student will learn how the gospel had spread out to the world and how the church had developed. Each principle regarding subjects will be revealed in the course. In study of Romans, Paul's doctrinal statement will be theologically evaluated with over all contents and how the doctrines are interpreted in Reformed theology.

NT 601 Apostle Paul's Letters (2 Units): Important letters from Paul are selected to focus Paul's theology and ministry where Christianity rests on. Why are Paul's messages to Early Churches' issues relevant to contemporary church? How do we implement his message to congregation and their lives? These questions will be rigorously discussed in the course.

NT 602 Hebrew and Other Letter (2 Units): The importance of Covenant Theology, the study of the fulfillment of the Old and New Testament and the analogy between shadow and reality



will be revealed through the study of Hebrew in its exegesis. Moreover, you will survey other letters in NT, so that your study may help you to minister in your church with vital biblical principles.

OT 501 Pentateuch (2 Units): The most important theological and Philosophical questions in history such as the existence of God, Creation, the origin of God's grace, fall of man, salvation of God will be thoroughly studied in the five books of Moses. In the study, God's unique administration of salvation was clearly developed in His redemptive history and be discussed in detail.

OT 601 Major Prophets (2 Units): What was historical background in the time of prophets? What was the message of God in those times? Why had Israelites been derailed from the Word of God? What was the consequence of sin of Israelites? How did God punish unfaithfulness? How had the salvation of God been fulfilled through the history of Israelites?

OT 602 Minor Prophets (2 Units): The study for this classes is fundamentally in same pattern as for Major Prophets, yet the uniqueness of prophets and its messages are historically compared one another in term of God's unique redemptive plan in those given situation and how those message were fulfilled in the New Covenant.



OT 701 Psalms and Wisdoms (2 Units): What was the message of Christ revealed in the Old Testament through the chosen one, David, Shadow of the coming of Messiah? Life of Christ is typologically studied, where you will learn biblical principles of interpretation of God's message in Psalms and Wisdoms.

OT 702 Old Testament Theology (2 Units): You are requested to build up the vital knowledge and unique perspective of Reformed theology, which is the principle of interpretation of the Bible in Reformed Faith. This study offers you a new dimension of interpretation in the whole scopes of redemptive history to understand the Bible as whole.

NT 702 New Testament Theology (2 Units): This course gives lights to the biblical and theological relationship of New Testament and Old Testament, the prophecy and the fulfillment.



C. Systematic Theology and Apologetics

ST 501 The Word of God (2 Units): The origin, nature, development, and legitimacy of God's revelation is studied in depth and rigorously discussed with such questions; How did God communicate with His people? How was His word revealed in the Old and New Testament? What is the Word of God? Why the Scripture is the Word of God?

ST 502 God (2 Units): The existence of God and His nature, attributions, and Providence are carefully researched through the Scripture in comparison with those of man in order to find the answer of fundamental relationship between God and man in biblical perspective, especially focusing on the immense blessing of God and precious duty of man.

ST 503 Man (2 Units): The course enable the students to understand the biblical view of man as God's creation, his nature, depravity, and God's redemption in the light Reformed theology.

ST 601 Christ (2 Units): The various biblical and theological questions of Christ are asked and studied regarding to the origin of His existence and purpose of His coming to the world, legitimacy of Lordship as Savior, his fulfillment of prophecies, the expiatory role of Christ as Messiah in God's redemption, and so forth.

ST 602 Holy Spirit (2 Units): It is rigorously questioned and answered concerning the plan of salvation of God, the order of salvation, the role of the Holy Spirit for God's redemption in human history, the receiving



way of the Grace of Christ, the relationship between Law and Grace, and so forth. Every theological emphasis in Calvinism will be legitimately discussed with other contemporary views.

ST 603 His Redemption (2 Units): In order to have a deeper and meaningful understanding, the study of salvation of depraved mankind initiated by the triune God is included in this course.

ST 701 Church and Worship (2 Units): You learn that the origin, nature, and role of the Church in God's redemptive history through researching various biblical passages related to the subject. Further, it is studied for definition, character, role, and order of the worship focusing on biblical perspective.

ST 702 Eschatology (2 Units): The subject deals with the study of Last Day, that is, the Second Coming of the Lord, Christ. Multi-biblical passages interrelated to the subject in OT and NT are compared with the contemporary issues and clarify the biblical answer among various claims of the issues.

AP 601 Introduction of Apologetics (3 Units): The fundamental questions in the study of Apologetics are solved through historical observation on Apologetics. It is thoroughly discussed to get the legitimate answer for its definitions, its various methods, its terminologies and meanings, its application in Christian life, and its role of evangelism. Various Apologetics are compared and criticized legitimately in terms of biblical principles.



AP 602 Modern Theology (2 Units): The students will be exposed to various theology of the modern times that are currently challenging the biblical truth. By having a wide knowledge and deeper understanding of these, the students will be able to intellectually and biblically evaluate them in order to defend the truth.

D. Church History

CH 601 Early Church History (2 Units): Post-Acts, the history of the early church is studied in multi-subjects; special church events and its consequences, important figures in the early churches and their theologies in their teaching and sermons, their ministries, and so forth. Further, uniqueness and practice in early Christian life under the enormous persecution of Romans Empire will be observed and their glorious conquer over Cults will as well.

CH 602 Medieval History (2 Units): This course provides information on the various monumental events, prominent individuals, and various theology that arose during the middle age. It also enlightens the students on the effect or influences of these medieval events to the modern times.

CH 603 Reformation History (2 Units): The Reformation is one of the important events in various aspects through Church History. You will study its background, origin, locations, various reasons, meaning characters, influences, and development in each country. Particularly, Reformed Theology of Reformers is thoroughly questioned, compared, and criticized



with legitimate biblical passages. The important Reformer is dealt with such as Martine Luther, John Calvin, Melanchthon, John Knox and so forth.

CH 701 Church History after the Reformation (2 Units): Various inquiries in the class from the day of Reformation up to present day are to find the essential consequences of the post-Reformation throughout Europe, America, and the rest of the world. As to the significant study of the blossom of the Reformation, you will observe historical progress through important countries such as German, England, Dutch, America, and so forth.

CH 702 Doctrine of Creed (2 Units): Various Christian creeds formulated long time ago in order to summarize and express their faith the church faced challenges on their biblical faith are studied in this course.

Special lecture on Church History (2 Units): There are many vital events in the church history which need to have much closer attention by the students in order to understand significant consequences and influences to the church or to the redemptive history. The events will be much focused and evaluated through special lecture.



E. Language

OT 400 Basic Hebrew (3 Units): You will study and learn basic words, grammar, parsing tenses of verb, and syntax of Hebrew, so that you may read and understand the Old Testament at the beginning level of the language.

NT 400 Basic Greek (3 Units): You will study and learn basic words, grammar, and syntax of Greek, so that you may read and understand the New Testament at the beginning level of the language.

OT 401 Intermediate Hebrew or NT 401 Greek (2 Units): You will learn to interpret various biblical sentences. You will analyze relatively complicated syntax in texts and figure out biblical meaning for interpreting from them.

PT 400 Theological Writing (3 Units):

This course trains and equips the students to write their academic writing cogently, clearly, and elegantly. It tackles basic foundation of writing. The students will experience writing theological, exegetical, and other papers required in the class in preparation for the thesis and dissertation.



VI. ACADEMIC INFORMATION AND POLICIES

A. General Requirements for Admission

1. Credentials

For registration and admission, the school is prepared to assist you in every possible way as you send application to the final acceptance. The procedure for registration is that applicant is to fill out and submit to the Registrar the information with registration packet, which either will be sent to you in the mail or make you available in ITCS website after you are admitted. The registration packet will include the following:

1. Completed Application (1-page) with photograph (written your name) attached
2. Application Fee \$10.00 for M.A./M.Div.
3. Transcripts for all postsecondary education (Bachelors or Masters)
4. TOEFL score transcripts, if required (See website or catalogue)
5. Three references (pastoral, laity, and academic/professional), mailed directly from your referees, using the forms and pre-stamped envelopes provided by the applicant. Office for ITCS: 408 Monivong Bl., Phnom Penh, Cambodia
6. A separate statement of your spiritual experience, including your conversion, vision, calling, and the reason why you have chosen to pursue your study at ITCS (250-500 words). This page should be entitled "Personal Statement A."
7. A separate statement of your personal perception of your gifts for ministry, professional and vocational goals, and how ITCS can help you achieve these goals (250-500 words). This page should be entitled "Personal Statement B."
8. A separate statement describing, if any, your reasons and/or need for scholarship assistance (250-500 words). This page should be entitled "Scholarship Application." Include your reasons for studying at ITCS instead of another school in your home country. Be explicit concerning your reason for applying to study abroad. Finally, detail the amount you

and others will provide toward your total expenses and the amount which you are asking ITCS to provide.

9. The ITCS does not provide funds for travel to or from Cambodia. If you need to be supported for travel expenses, request the necessary fund in separate page, then the school may look for a donator for your expenses. However, there is no guarantee.
10. Scholarship students will be expected to perform at least 20 hours per week of assigned on and off campus work or Church work toward the cost of their scholarship grant.
11. Completed “Certification of Travel Expenses” form, “Statement of Financial Support” form, and “Statement of Commitment” form

2. International Students

1. International students may apply online. He / She may download the application forms from the school website (www.itcscambodia.org) or may request to the registrar through e-mail (itcscambodia@gmail.com).
2. If the above credentials are all completed and application forms are all filled out, the international applicant may send it to the school e-mail address or to the academic dean (revezrakim@yahoo.com). You will be informed thereafter through e-mail about the outcome of the process.



B. Qualification of Participants

1. For College

- As long as the foreign student has a legitimate certificate of high school and personal commitment to the Lord, Jesus Christ, regardless of English ability, the school will accept him (or her). General aptitude tests (English and Bible knowledge) shall be given to each applicant at the school premises for reviewing applicant's academic level.
- If a student is not able to follow the classes in English due to the lack of English, the school will teach him (or her) intensively ESL for a year, so that he (or she) should be accepted in the regular college program. (So far, those who once lacked of English ability have successfully achieved their objectives in the classes after one year later from their acceptance.
- The foreign student should have travel expense and pay visa fee for a year. Otherwise, the fund must be available either from one's home country or from ITCS. (However, the ITCS does not have any fund for supporting foreign student now).



2. For Seminary

- The applicant must have his (or her) BA certificate of either biblical study or other academic disciplines.
- Those who do not have bible college certificate shall be asked to study at the college in order to learn legitimate biblical knowledge for intensive biblical and theological study. Otherwise, he (or she) will be a probation student at the seminary. Each statue will be determined by professor's meeting after interview and Bible knowledge aptitude test.
- Unlike the college, the seminary applicant's ability of English (such as reading comprehension, composition, and speech of English) is indispensable to comprehend the English lectures at ITCS' classes. Thus the applicant shall be tested for English aptitude before admission at ITCS. The English test will be various from advance reading comprehension, composition, to English conversation.
- The ITCS has not requested the applicant to take TOEFL yet. However, the English test will be given to the applicant at the school and will be decided whether the applicant shall be accepted or not as regular student.
- If the applicant does not prove his (her) ability to comprehend the lecture in English, with his (or her) consent, he (or she) shall be sent to the college until he (or she) is able to follow the academic level of the seminary.



As the applicant does prove his English ability to be good enough to take the seminary course, he (or she) shall be immediately admitted. However, if he (or she) is not able to follow up the regular lectures in English, he (or she) would be put in probation, that is, the condition that he (or she) can audit the class, without taking a credit of the class for half or a year.

3. For Pastoral Education Program

- Anyone who has the following qualifications may apply for the Pastoral Education program.
- The person who ministers as functional pastor (or assisting a pastor) more than 1 year.
- One who works as evangelist for 2 years.
- He serves as Elder or Bible teacher in church more than 2 years.
- He plants a new Church as cell leader
- He is able to follow up the program academically.

Those who graduated from biblical college or other education institution are encouraged to take this course for developing their biblical knowledge and ministry.



C. Grading System

ITCS uses the following grading system.

Letter Grade	Percentile	GPA
A+	95 - 100	4.0
A	92 - 94	3.9
A-	90-91	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
D-	60-64	0.7
F	Below 60	0.4
I	Incomplete	0.0
P	Pass	0.0



VII. FINANCIAL AIDS

Financial Aids programs are designed to assist degree-seeking students with financial resources to complete their studies in ITCS. Multi-financial Aids such as scholarship, grants, student loans are available to assist student with tuition. Therefore, all students are equally given a partial scholarship of the half expenses of total tuition in the condition of accepting reasonable work for the school. However, those who come from abroad can be given full scholarship in consideration of work for the school, their academic ability, and financial situation of their country.

A. Academic Scholarship

The students with GPA 4.0 above is given full scholarship.

The students with GPA 3.7 above is given 1/2 of full scholarship.

The students with GPA 3.3 above is given 1/3 of full scholarship.

The students with GPA 3.0 above is given 1/5 of full scholarship.

The students with GPA 2.9 below ought to pay full tuition.

B. Grants

Various grants are always available, generously offered by different denominations, the churches, Christian organizations, and individuals. These grants are given to financial troubled students, merited students, and academically superb students according to the request of grantors.

C. Student Loan

Financially troubled students are offered to limited student loan to maintain their studies.



VIII. LOCATION AND CONTACTS

Contact us

Website: www.itcscambodia.org

Administrative:

Office: 408 Monivong Blvd., Phnom Penh, Cambodia

Mailing Address:

P.O. Box 2530, Phnom Penh 3, Kingdom of Cambodia

Phone: 012-660-330 (English)

092-887-620 (Khmer)

Email: itcscambodia@gmail.com

Fax: 023-218-893 (For administrative use, send all applications by Email)

Academic Dean:

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